JEFFERSON TOWNSHIP PUBLIC SCHOOLS DEPARTMENT OF STUDENT PERSONNEL SERVICES

K-12 Curriculum

RAMP RECOGNIZED ASCA MODEL PROGRAM

ASCA Model Strategic Planning

<u>2014-2015:</u>

Formed RAMP Committee Beliefs/Vision/Mission

Implement NJSCA Evaluation Model

Compete Readiness Assessment

Write Curriculum

2015-2016:

Implement curriculum Professional Learning Community – Program development Analyze Data Profile Determine building goals

2016-2017:

Implement all required elements of RAMP application

Continued curriculum reviews and recommendations through data analysis in PLCs

*Apply for RAMP Status

COUNSELING CURRICULUM DOMAINS ASCA STANDARDS

Academic

 Guide the implementation of strategies to support and maximize each student's ability to learn.

Career

 Provide the foundation for the acquisition of skills, attitudes and knowledge that enable students to make a successful transition from school to the world of work, and from job to job across the life span

Personal/Social

 Provide the foundation for persona and social growth as students progress through school and into adulthood.

DELIVERY OF COUNSELING PROGRAMS

Direct Services

<u>Core Curriculum:</u> Programs Classroom Lessons Group Activities Individual Student Planning:

Small groups

Individual Counseling <u>Responsive Services:</u> Crisis response Small groups Individual Counseling

DELIVERY OF COUNSELING PROGRAMS

Indirect Services

Outside referrals

Collaboration with Parents, Teachers, and Administration

POI IRS 504

CURRICULUM HIGHLIGHTS

